

# Oulder Hill

Community School



Information  
for Families

Dear Parent/Carer

I am delighted to be sending you this summer's updated Information for Parents Booklet.

As usual, it is packed with information that I hope you will keep somewhere safe and refer to as the year progresses, including important contact information so we can work even more closely together in 2019-20.

Looking forward to a successful year for your child!

Best wishes



John Watson  
**Headteacher**

## SCHOOL MISSION STATEMENT

***We are an inclusive Community school, proud to be valued citizens serving the borough of Rochdale. We provide a captivating learning experience and foster a culture of the highest expectations for all. We ensure every individual is challenged, motivated and inspired to be the absolute best they can be in all that they do.***

## VALUES OF THE SCHOOL

We take pride in our values that govern everything we are and everything we do. We believe in doing “our best always, everywhere”. This means that:-

- We always strive to be the best we can be
- We always challenge ourselves to do better in all that we do
- We show courage, determination and resilience especially in the face of adversity

*This is a copy of the Home-School Agreement included in your son/daughter’s Planner*

## **OULDER HILL COMMUNITY SCHOOL**

### **HOME-SCHOOL AGREEMENT**

Co-operation between the school and parents/carers is the foundation of success for students. It is also important that students themselves make a positive commitment to work in harmony with those who are caring for them at home and school. The purpose of the Agreement is to support students in their efforts to achieve their ambitions and realise their potential.

### **THE AGREEMENT**

Student’s name .....

Date of birth .....

### ***THE PARENTS/CARERS***

I/we will:

- Ensure that my child attends school regularly, on time, properly equipped and in the correct uniform.
- Keep the school informed of any concerns and problems that might affect my child’s work and behaviour.
- Support the school’s behaviour policy, anti-racist and anti-bullying policies.
- Read and sign my child’s Planner each week.

- Support my child in homework and other opportunities for independent learning.
- Attend Review Meetings, Parents' Evenings and discussions about my child's progress.
- Encourage my child to play an active part in the life of the school.
- Support the efforts of the teachers involved in the learning of my child.
- Support my child with reading at home.

## ***THE SCHOOL***

The School will:

- Offer a broad, balanced curriculum, a full range of GCSE subjects as well as other qualifications and a variety of extra-curricular activities.
- Offer an extensive pastoral care system led by a Learning and Progress Director and a Year Manager plus a Form Tutor to guide students through school and act as a direct link between school and parents.
- Contact parents promptly (by Planner, phone or letter) if there is a problem with attendance, punctuality or any other concerns that affect work or behaviour.
- Ensure that the school working atmosphere is purposeful, happy and disciplined.
- Ensure that the school's anti-racist, anti-bullying and behaviour policies are understood and implemented.
- Arrange Review Days, Parents' Evenings and provide termly reports.
- Set, mark and monitor homework.

## ***THE STUDENT***

I will:

- Treat every member of our community with respect.
- Wear correct school uniform and in the proper manner.
- Follow school behaviour rules and manners expectations.
- Have high standards of attendance and punctuality.
- Produce work of the highest possible standard.
- Complete all homework and hand it in on time.
- Follow the computer user agreement.
- Look after the school environment.
- Demonstrate a positive attitude to learning.

**GOVERNING BODY**

Mr Z Al-Hassani (Chairperson)  
Mr P Brassington (Vice Chair)  
Mr B Corless (Vice Chair)

**LA Representatives**

Mr A Ali

**Teacher / Staff Representatives**

Miss A Ward  
Mr J Watson (Ex. Officio)

**Co-Opted Members**

Mr Z Al-Hassani  
Mrs L Beckles  
Mrs G Benet  
Mr P Brassington  
Mrs H Hodgson  
Mr M Shafiq  
Mr P Branton  
Miss H Ellison

**SCHOOL ADDRESS AND TELEPHONE NUMBER**

Oulder Hill Community School  
Hudsons Walk, Rochdale  
OL11 5EF

Telephone: 01706 645522  
Fax: 01706 648404  
E-mail : [schoolinfo@oulderhill-school.com](mailto:schoolinfo@oulderhill-school.com)  
Website: [www.oulderhill-school.com](http://www.oulderhill-school.com)  
Twitter: @OHCS\_Official

## **SENIOR LEADERSHIP TEAM**

Headteacher:	Mr J Watson
Deputy Heads:	Mr B Bramwell Mrs L Rees
Assistant Heads:	Mr D Armitage Ms L Duley Mrs L Farrell Mrs M Ottley-O'Connor Mrs L Sanderson
Business Manager:	Mr J Law

## **SAFEGUARDING TEAM**

Mr B Bramwell - Deputy Headteacher & Designated Safeguarding Lead  
Mr D Armitage - Assistant Headteacher & Health and Safety Officer  
Miss E Burgon - KS3 Child Welfare Officer  
Mrs A Hughes - KS4 Child Welfare Officer

## **LEARNING AND PROGRESS DIRECTORS**

Year 7:	Mrs C Garcka
Year 8:	Mrs A Rees
Year 9:	Mrs E Walshaw
Year 10:	Mr I Pickles
Year 11:	Miss A Ward

## **PASTORAL CARE TEAM**

Child Welfare Officer:	Miss E Burgon
Child Welfare Officer:	Mrs A Hughes
Year 7 Manager:	Mrs L Spellacy
Year 8 Manager:	Mrs K Smith
Year 9 Manager:	Ms Carol Bowen
Year 10 Manager:	Mrs J Brandon
Year 11 Manager:	Mrs V Tracey

## **TEACHING STAFF BY FACULTY**

### **COMPUTER SCIENCE/BUSINESS STUDIES FACULTY**

**Mr T Rahman - Teaching and Learning Director**

Miss F Evans - Second in Faculty

Mr B Ahmed

Miss S Hamid

Mrs S Hammond

Mrs A Rees

**DESIGN AND TECHNOLOGY FACULTY**

**Mr M Hart - Teaching and Learning Director**

Mrs E Wilson - Second in Faculty

Mrs J Brierley

Mr R Colenutt

Mrs K Daniels

Mrs S Hammond

Mrs C Lowery

Mr R O'Doherty

Mr A Stubbs

**ENGLISH FACULTY**

**Mrs C Banham - Teaching and Learning Director**

Mrs G Benet - Lead Practitioner

Miss R Woodward - Second in Faculty

Miss A Clegg

Mrs C Garcka

Mr M Hasson

Miss E Hulance

Mrs A Mills

Miss C Nedderman

Miss J Peckitt

Mrs H Sadia

Miss M Ullah

Mrs E Walshaw

**EXPRESSIVE ARTS FACULTY**

**Mrs D Royle - Teaching and Learning Director**

Mr S Galway - Second in Faculty

Mrs E Abraham

Miss S Darrington

Mrs L Farrell

Mrs K Lloyd

**HUMANITIES FACULTY**

**Mrs R Tarran - Teaching and Learning Director**

Mr B Bramwell

Mr T Collins

Mr T Evans

Mrs L Raza

Mrs L Rees

Mr J Warr

**MATHEMATICS FACULTY**

**Mr C Hill - Teaching and Learning Director**

Mrs N Nessa - Second in Faculty

Ms R Beattie

Mrs R Begum

Mr S Burki

Mr M Cartledge

Mrs A Gee

Mr M Hammond

Mrs S McGill

Miss E Ogden

Mrs M Ottley-O'Connor

Mr R Tims

Mr J Turner

**MODERN LANGUAGES FACULTY**

**Mr J McStocker - Teaching and Learning Director**

Mrs N Hasson - Second in Faculty

Mrs L Almond

Mrs C Cain

Miss K Kubinski

Mr A Wilson

**PHYSICAL EDUCATION FACULTY**

**Mr H Bardsley - Teaching and Learning Director**

Mrs S Coley – Second in Faculty

Mrs K Davies

Mrs L Farrell

Mr I Pickles

Miss A Ward

**SCIENCE FACULTY**

**Mr T Bates - Teaching and Learning Director**

Mr M McGarry - KS3 Achievement Coordinator

Mrs L Burton - KS4 Achievement Coordinator

Mrs R Bramwell (Pioneer Trainee)

Ms L Duley

Mrs F Howells

Mrs A Hogarth-Johns

Mrs L Mounfield

Miss S Rehman

Miss H Robinson - Year 9 Transition Year Coordinator

Mrs L Sanderson



**STUDENT SUPPORT**

**Special Educational Needs Co-ordinator  
(SENDCo)**

Inclusion Manager  
Assistant SENDCo

**Miss C Nedderman**

Mrs D Bennett  
Miss F Evans

**Teaching Assistants**

**Level 3**

Mr F Garvey  
Mr M Jackson  
Miss L Jeffery  
Miss C Moore  
Miss N Smith  
Mrs V Wills

Mrs N Ahmed Din  
Mrs R Allan  
Mrs C Beasley  
Mrs N Dawson  
Mr S Jackson  
Ms F Mahmood  
Mrs K Morby  
Mrs S Nesbitt  
Ms C Page  
Miss S Pope  
Mrs G Robinson  
Mrs M Tosh  
Mrs S Weston  
Mrs A Whitbread  
Mr A Rais

**Learning Supervisors**

Mr N Hasnain  
Miss J Batool  
Miss V Dillon

**Lunchtime Supervisors**

Mrs C Bisp  
Ms D Jewell

**ICT SUPPORT**

Mr J Law

Mr T Leak - IT Technician

**TECHNICIANS**

Miss J Clarke - Reprographics

Mrs L Clarke - Technology

Mr M Davies - Art

Mr C Pullan - Technology

Miss T Fox - Technology

**ADMINISTRATION STAFF**

Mrs G Corlett - PA to Headteacher & SLT

Mrs S Dawson - Office Manager

Mrs L Mottershead - Finance Manager

Mrs M Burke - Administrator

Miss S Carvell - Administrator

Mrs S Farrell - Administrator

Mrs A Gramatica - Attendance Officer

Mrs J Jones - Administrator

Mrs K McCarry - LRC Manager/DofE Co-ordinator

Mrs D Mayall - Finance Assistant

Mrs L Midgley - Finance Officer

Miss M Morris - Administrator

Mrs M Dixon - Administrator

Miss J Hogan - Examinations Officer

Mr M Ney - Data Manager

Mrs A Walmsley - Administrator - SEN

Mr A Warner - Administrator/Finance Assistant

## **School Organisation**

On arrival all Year 7 students are allocated to mixed ability tutor groups. These tutor groups have been carefully chosen after consultation with primary schools and students themselves.

Students are taught in mixed ability teaching groups for some subjects, while some subjects are set according to ability.

## **The Curriculum**

In their first year at Oulder Hill all students study a full range of subjects, which provide an essential basis from which to make their choices in Year 8 and which comply with the requirements of the National Curriculum.

The subjects studied offer a wide and varied experience of skills and content. Some of these subjects will be new while others are a continuation of areas already studied in the primary schools. All subjects are compulsory at this stage of your child's education.

## **Subjects Studied**

We have ten teaching Faculties which include various subjects:

1.	Design Technology
2.	English
3.	Expressive Arts (Art / Dance / Drama / Music)
4.	Humanities (Geography / History / R.E.)
5.	Computer Science and Business Studies
6.	Mathematics
7.	Modern Foreign Languages (MFL)
8.	Physical Education (PE)
9.	Science
10.	Student Support

Students also follow a programme of Personal, Social, Health and Citizenship Education (PSHCE).

Within this structure appropriate provision is made for the support of children with learning or language difficulties.

## Student Planner

Your child will be given a Planner at the start of the year which is a very valuable piece of their regular school equipment. The Planner is used for a number of aspects of your child's school life, including:

- Recording homework.
- As a reference for some useful subject information.
- As a means for communication between school and home (please feel free to write notes within it in the spaces provided).
- As a means of providing you with information on some of the systems we have in school, e.g. our Marking Policy and some of our Behaviour Policy details.

Also included is space for recording red behaviour points, yellow organisation points, and green reward points:

- Green: These are awarded for some of the positive aspects of your child's time at school such as positive behaviour, punctuality and attendance, as well as excellent work and homework.
- Yellow: These are organisational points – homework, equipment, lates and uniform.
- Red: These are given when there are negative issues with behaviour e.g. chewing in class. Parents/Carers will receive regular updates.

These points should be recorded by your child when given by a member of staff and it is their responsibility to record them to keep you informed of their progress at school on some of these aspects. However, some points may also be awarded which may not always be recorded by your child which may occur for various reasons. This is not designed to be a comprehensive account for you but merely an indication. All points are recorded on our school system and shared with you on school reports. Any parent who has concerns is invited to contact the respective Year Manager.

**WE WOULD ASK THAT ALL PARENTS/CARERS READ THEIR CHILD'S PLANNER, AS IT WILL CONTAIN INFORMATION ADDITIONAL TO THAT WITHIN THIS BOOKLET. WE ALSO ASK THAT THE PLANNER IS CHECKED AND SIGNED WEEKLY.**

### Home Learning Timetable:

Early in the Autumn term, your child's Home Learning timetable will have been finalised and added to their Planner. School will set the Home Learning nights, and timetables will differ according to which Form and sets your child is placed.

### The broad guidelines are that students in:

- Year 7 should be doing 6/7 hours per week.
- Year 8 should be doing 7/8 hours per week.
- Year 9 should be doing 8/9 hours per week.
- Year 10 and 11 students should be doing 10 or more hours per week as well as revision.

Home Learning is an integral part in enabling our students to develop into successful, independent learners. Therefore all students are set Home Learning regularly to build on and develop their

understanding of what they have learned in school. The type of Home Learning will vary and will include tasks such as writing, drawing, revising for tests and preparing presentations or debates.

## **Student Support**

Some children require additional support to help them achieve and make progress. If your child has difficulties with their educational progress for any of the following reasons, they may be placed on the Special Needs and Disabilities (SEND) Register and parents/carers will always be contacted via a letter or telephone call to have the opportunity to discuss this.

Some reasons for adding a child to the SEND Register are:

- Difficulties with reading, spelling or writing.
- Specific learning difficulties (eg dyslexia).
- Visual or hearing impairment.
- Epilepsy.
- General learning difficulties.
- Minor temporary physical difficulties.
- Social, emotional or mental health issues.

In some cases, a child may only require help for a short period of time or the particular issue may just need careful monitoring. Therefore, the SEND Register will be reviewed on a regular basis to assess progress and parents/carers will also be notified if a student is removed from the register.

We identify students' additional needs in the following ways:

- Visits to feeder primary schools.
- Study of test results and/or student records from primary schools.
- Cognitive Ability Tests (CATs).
- Referrals from staff, parents or primary schools.

If a student is placed on the SEND Register they may be offered support in one or more of the following ways:

- Small group support for reading, spelling, writing, study skills and dyslexia support.
- 1:1 support in class or on a withdrawn basis.
- Accelerated reading scheme.
- Differentiated materials.
- Help with tests and exams.
- Small group support for behavioural or emotional difficulties.
- Support with their organisational skills, study skills and handwriting.

## **Testing/Screening**

At certain times throughout their education at Oulder Hill we will be using external testing or screening programmes to inform us of your child's needs and progress. These may be CATs, Pupil Attitude to Self and School (PASS) Survey or screening them for any additional support they need for examinations. We will inform you of the results of any tests we conduct. Please inform your child's Year Manager if you do not wish your child to take part in these.

The Student Support Faculty provides education in an inclusive learning setting. It is designed to offer support to a range of students including the most able:

- Students who have difficulties conforming to the school environment and/or rules may be referred by their Year Manager or Personal Tutor.
- Students with truancy problems, where all other methods have failed.
- Students requiring mentoring for a range of reasons.
- Students on a reduced timetable for a variety of reasons.
- A bookable drop-in centre for students requiring support for GCSE or other intervention.
- Improving reading programmes.
- Lunch-time clubs and homework club.

### **Our More Able Students**

We have a designated member of staff to lead on our programme for our more able students who have shown a particular ability in any given area. Lessons offer enrichment and extension and there is also an assortment of extra-curricular opportunities. The whole school cohort in each year group takes part in specific projects; these address team work, critical thinking and research skills. Students are also given extra responsibilities to develop independence and there is a mentoring programme to guarantee that our more able students fulfil their potential.

### **Religious Education**

The Religious Education (R.E.) programme has been designed to meet the needs of the 1988 Education Act and the Rochdale Agreed Syllabus for Religious Education.

Primarily, it is an academic course which is designed to ensure that every student understands both what Religion is and how it expresses itself in society today. A copy of the R.E. syllabus is available for inspection at the school. Parents have a legal right to withdraw their children from R.E. lessons. The Headteacher and the Governors would expect a discussion between the Headteacher and parents to take place prior to a formal request to withdraw.

### **Sex Education**

The Sex Education programme is part of an ongoing health education programme taught at the school. It has been devised to meet with the requirements of current legislation, including the requirements to teach about Child Sexual Exploitation and AIDS. Parents have a right to withdraw their children from all or part of the Sex Education programme. The same conditions apply as per the Religious Education programme.

### **Your Child's Welfare**

For the purpose of student welfare, the school is organised on a year basis. Each year group has a Learning and Progress Director (LPD) and a Year Manager to co-ordinate it. We believe that sincere and sustained cooperation between yourselves and our tutorial staff forms the basis for the happy and successful progress of your child. We also have two Pastoral Managers to oversee Safeguarding. Each year group is overseen by an Assistant Head.

Learning and Progress Directors oversee the academic attainment of students whilst Year Managers and Form Tutors have oversight of the total educational welfare of every child in their year. They are responsible for the creation of a corporate spirit and ethos in which the child finds security and a sense of belonging.

A more tangible aim of the pastoral structure is the collection of useful information about the individual child that can be used as a basis for monitoring progress, offering guidance and encouraging development. We compile a personal folder on each student while they are in our school. You, as a parent, have a right to see any of the material we at Oulder Hill place in your child's folder. Access to any information from another school can only be provided by obtaining permission from that school's Headteacher.

If you wish to come to school or discuss any matter about your child with the Learning and Progress Director, Year Manager or the Form Tutor, do not hesitate to telephone and make an appointment.

## Absence

**STUDENT ABSENCE LINE 01706 645522 AND PRESS 1**

We have over 1300 students and we try to monitor every child's attendance patterns with great care; so that we do not mistake genuine absences for truancy, we ask for your co-operation in:

- Phoning the above number if your child is sick.
- Sending a note and/or recording in their planner any medical or other appointments.

If your child has to leave school during a session or returns during a school session, they must sign in/out at Reception. If your child needs to leave school for any purpose, such as a medical appointment, you must send written confirmation with your child beforehand. They will be asked to produce an appointment card or proof of appointment.

If a student leaves school without permission or without signing out they will be considered to be truanting. The signing-out procedure is for the welfare of your child, so that in the event of an emergency, such as a fire, we know where each student is.

We monitor absence weekly and if your child has below 96% attendance you will receive a letter asking you into school to discuss this matter further.

### **Attendance and Punctuality**

Attendance and Punctuality are of prime importance at Oulder Hill. We aim for every child to have 100% attendance and set 98% as an expectation. We have outstanding attendance because our students enjoy school and want to do well. National statistics show that students with less than 95% attendance are less likely to achieve their potential. If they are absent they are not learning and students miss vital components of their courses. The school cannot authorise family holidays during term time unless there are exceptional circumstances. Parents should always write to the Headteacher to consider authorising leave of absence for any purposes. Students must produce a parental note of explanation following any absence.

In the case of truancy the Local Authority's official policy, which the school adheres to, is as follows:

*"In order to allow children to gain the maximum benefit from their time in school, parents are asked to ensure that they attend school regularly. If children do not attend school regularly, their education will be seriously affected in spite of the efforts of their teachers. When a child has to have unavoidable time off school such as to keep a medical appointment, his/her parents should ensure that he/she attends school for the rest of the day. The Local Education Authority will enforce vigorously the laws which require parents to ensure that their children attend their school regularly."*



**EVERY SCHOOL DAY COUNTS**



**Days off school add up to lost learning**

<b>175 Non School days in a year.</b>	<b>175 days to spend on family time – visits, holidays, shopping, household jobs and other appointments.</b>			
<b>Percentage Attendance</b>				
<b>100% - Excellent</b>	<b>98% - Good</b>	<b>95% - Below Average</b>	<b>92% - Serious Cause for Concern</b>	<b>90% - Persistent Absentee</b>
<b>Best chance of success. No gaps in learning.</b>	<b>5 days lost per year. 25 days lost in 5 years. 125 lessons missed.</b>	<b>10 days lost per year. 50 days lost in 5 years. 250 lessons missed.</b>	<b>15 days lost per year. 75 days lost in 5 years. 375 lessons missed.</b>	<b>Attendance will be monitored by the Education Welfare Service. Court Action.</b>

- **Please don't let your child miss out on the education they deserve.**
- **Every school day counts.**

**Illness and Accidents at School**

**Emergencies/Hospitalisation**

In such cases we obviously need to contact parents as quickly as possible. We therefore ask each student to provide at least two telephone numbers at which one of the parents can be contacted during the day.

If your child has to go to hospital we will try to get in touch with you so that you can go along there to be with them. We will endeavour to accompany a student to hospital and wait with them until a parent/carer arrives if the need arises. All ambulance staff are DBS checked.

**It is therefore very important that if a parent's work / mobile number is changed that you let us know immediately.**

**Unwell at School**

If a child does not feel well at school they must report to the nearest available member of staff who will make an initial professional judgement on the situation.

No child who is feeling unwell is allowed home unless there is an adult there to receive them. Arrangements for the child to get home safely are the responsibility of the parents.

## **Medication/Treatment**

If your child is on a course of treatment or medication, please inform the school.

Please see the First Aid Policy for further information. This is available on the website, and a paper copy can be sent to you on request.

## **Contacting the School**

If you are concerned about any aspect of your child's school life, please telephone the school and ask for the appropriate Learning and Progress Director or Year Manager. If they are not able to discuss the problem with you immediately they will make an appointment to see you.

Contact can be made via the following email addresses; these will be received by both the Learning and Progress Director and the Year Manager as well as the Assistant Headteacher responsible for that year group:

- year7@oulderhill-school.com
- year8@oulderhill-school.com
- year9@oulderhill-school.com
- year10@oulderhill-school.com
- year11@oulderhill-school.com

## **Safeguarding**

It is important to us that your child is happy and safe in school. At Oulder Hill Community School we take very seriously our responsibility to protect and safeguard the students in our care. Our staff and governors are committed to the following principals:

- Listening to and valuing all students.
- Ensuring all staff, both teaching and support, are aware of signs and symptoms of abuse; know the correct procedure for referring concerns or allegations and receive appropriate training to enable them to carry out these requirements.
- Maintaining a safe school environment for all students.
- Working in partnership with parents and other outside agencies to share information and safeguard young people.

Please see the separate booklet "Safeguarding Children at Oulder Hill Community School".

## **Community Languages**

We can make staff available to help parents who may need translation for interviews or phone calls. Please contact the school if you need assistance.

## **Reporting your Child's Progress**

Education is a partnership between students, teachers and parents/carers. Please read all reports carefully and contact school early about any issues.

### **1. Student Tracking and Progress System**

You will receive detailed information on your child's progress each term.

### **2. Parents' Review Meetings**

These are opportunities for you to review your child's progress with their Personal Tutor or a mentor and receive overall reports on general attitude to learning, attendance, punctuality, homework, behaviour and achievements. Appointments are of a ten minute duration throughout the day.

### **3. Subject Teachers Parents' Evenings**

These are opportunities for you to meet your child's subject teachers and receive overall reports on progress, attitude and attainment. Appointments are of five minute duration throughout the evening between 4:00p.m. and 7:00p.m which are made via ParentMail (PMX).

## **Communication with Parents**

### **1. Connect Newsletter**

This is our official school newsletter and will be sent via ParentMail (PMX) towards the end of each half term.

### **2. ParentMail and Signing Up**

Oulder Hill School uses ParentMail (PMX) as our communication and online payment system. This will enable you as a parent/carer to receive emails and texts from school which are relative to your child and you can also make online payments for diner money, music tuition, trips, ties, tickets etc. Prior to your child starting at Oulder Hill you will be asked for your email address, and providing we receive this information you will be sent an email requesting you to verify your ParentMail account. Your account becomes active when it has been verified. If you have any further queries regarding ParentMail please do not hesitate to contact Lynne Midgley at [lynne.midgley@ouldehill-school.com](mailto:lynne.midgley@ouldehill-school.com) or Denise Mayall at [denise.mayall@ouldehill-school.com](mailto:denise.mayall@ouldehill-school.com). If you have any problems please do not hesitate to contact Lynne Midgley or Denise Mayall on 01706 758538.

**Oulder Hill School now operate a full cashless system and will no longer accept cash/cheques payments.**

### **3. Headteacher and Senior Leadership Team Letters**

In addition to our Parents' Evenings and the issuing of pupils' reports or profiles, we maintain contact with you via our Headteacher or Senior Leadership Team letters. These are sent out at various times of the year. They include details of meetings, functions and events occurring in the near future.

### **4. Other Information**

All dates of Review Days, Parents' Evenings and other functions will be sent to you via your child and a copy of the school calendar will also be available on our school website. Please make sure they empty their school bags and blazer pockets and give you the letters that may be found lying at the bottom. We will, on most occasions send you information via ParentMail (PMX) and on occasions, via the post but the cost for 1300 students prevents this from happening with all correspondence.

### **Disabled Parents/Carers**

Would parents who are disabled please let us know prior to a Review Day, Parents' Evening or other events so that special arrangements can be made.

## Uniform Information

Oulder Hill students are expected to wear our uniform correctly and in full. We believe uniform gives a sense of identity and belonging to our students and reflects the high standards we expect of our school community. Our uniform is compulsory and the Headteacher has the power to exclude from school any student who, after a warning, refuses to follow the uniform regulations. Dress for both boys and girls should be appropriate for an environment in which learning and teaching are paramount. Very tight blouses or trousers and very short skirts can cause embarrassment to other students and staff and are therefore inappropriate for a place of work.

### SCHOOL UNIFORM LIST (All items should be clearly named)

**BLAZER:** Oulder Hill School Blazer.

**SKIRT:** Standardised black knee length in plain material. A skirt with the Oulder Hill logo is preferable but not compulsory.

**TROUSERS:** Black, standard, school tailored style. (No shorts, denim, cotton or canvas jeans, leggings, skinnies, ski pants or stretch fabrics).

**SHIRT:** Plain white tailored with collar which must be tucked in at all times and top button fastened.

**TIE:** Ties worn must show seven stripes and/or the school logo beneath the knot. (Year 11 students have an alternative version).

**PULLOVER (optional):** Black v-necked school sweater with OHCS logo/motif.

**SOCKS:** Grey, black or white.

**TIGHTS:** Black or natural shades without patterns.

**FOOTWEAR:** Plain black full leather shoe or ankle boot (worn under trousers). **NO TRAINERS, PUMPS, CANVAS SHOES, COLOURED BADGES, HIGH HEELS, WEDGES, SPORTS BRANDS (including Converse and Vans), COLOURED BANDS LACES OR STRIPES.**



*(No badges, logos or insignia other than the school's are acceptable on clothing) The only coat allowed to be worn inside the building will be a blazer.*

**RELIGIOUS DRESS:** A plain black Hijab may be worn

### P.E KIT

**SHIRT:** Black school polo shirt (long or short sleeved).

**SHORTS:** Plain black shorts.

**HOODED TOP:** Black/Green hooded top.

**TRACKSUIT BOTTOMS (optional):** Black tracksuit bottoms and only worn at the discretion of PE staff. No LEGGINGS OR OTHER STRETCH FABRICS.

**SOCKS:** Black long or short socks.

**SHOES:** Training shoes (with non-marking soles).

**SWIMWEAR:** Full swimming costumes (including swimming caps where necessary).

**FOOTBALL BOOTS:** Football boots may also be required for some activities.

**Our school uniform is available from:**

Monkhouse Top Form, 49 Drake Street, Rochdale. Telephone 01706 345257.

Moses, 23 Oldham Road, Rochdale. Telephone 01706 644447.

Ziggys, 101 Yorkshire Street, Rochdale. Telephone 01706 655141

**HAIR:**

For health, safety and eyesight reasons long hair should be fastened back off the face.

No extreme hairstyles are allowed (no Mohicans, lines or patterns).

Shaved hair must be no less than a Number 1.

Hair colouring, if used, must be within a range of natural hair colours and must not be in extreme contrasting colours, for example black and blond.

**JEWELLERY:**

Students are allowed to wear a wrist watch and one set of plain stud earrings through the earlobe, which may have to be removed for Health & Safety reasons during certain lessons. No other jewellery is allowed in school. We recommend that expensive watches and stud earrings are not brought into school as we cannot accept any responsibility for loss of valuables.

***Nose studs and all other forms of body piercing are forbidden in school.***

**MAKE-UP:** Make-up must not be worn in school.

**NAILS:** No varnish or false nails of any type.

***Any pupil who arrives out of uniform; in unsuitable uniform; wearing inappropriate jewellery; or with an unsuitable hairstyle or hair colour may be removed from classes or sent home immediately and parent/carers informed. The Headteacher or his representative will be the final arbiter on all uniform issues.***

***Please note that just because an item is marketed and sold as “School Wear” does not guarantee it complies with our uniform policy, please check before purchasing.***

**IMPORTANT SCHOOL EQUIPMENT LIST**

The following equipment is considered an essential minimum to be brought to school each day:

- Pens, pencils, ruler, rubber, pencil sharpener, pencil case.
- Mathematical equipment and calculator.
- Student Planner, this is provided by the school and checked regularly.
- Suitable bag to carry equipment. (Drawstring bags are not considered suitable as a main school bag).
- Dictionary.
- Reading Book.

**Bicycles**

If you have permission to cycle to school, make sure:

- Your bicycle is roadworthy.
- You cycle sensibly and safely.
- You lock up your bicycle whilst at school in the designated area.
- You wear a helmet

Your child's physical and health education is a very important part of the school's curriculum. All children will be expected to take part in physical activities and make full use of the school's facilities. Only on medical grounds will a child be excused from this part of school life, and should have a note. Longer term medical issues will need a medical certificate from a doctor or hospital.

It is vital for your child's safety that they have the correct P.E. footwear and clothing. Once you know your child's timetable, please ensure that they always come to school with the correct kit. If you have any kit problems, please telephone or write to the Teaching and Learning Director of P.E. (Mr Bardsley).

### **Food Technology and CDT Wear**

It is essential that students wear proper clothing when working in these areas. When working in Woodwork or Engineering workshops students must wear strong shoes to protect their feet. These regulations are for the safety of your child. Students will need to bring in food ingredients as directed by their Teacher when they are studying Food Technology.

Any student not adequately equipped to do practical work safely in these areas may be set alternative written work.

## **Goodwill and the Community**

We expect all our pupils to be ambassadors for the school and we try to instil in our students a regard for the environment and the people of the community. Whilst students are in uniform or representing the school we will treat them as if they are in school. Three specific examples illustrate this:

1. **The Golf Course:** It is our duty to ensure that people who pay to enjoy this amenity are not inconvenienced. Students who come to school via the golf course must adhere to the rights of way. If they leave the paths they could be in danger and they are causing a nuisance by trampling over carefully tended fairways. If children deliberately damage this private property they will find themselves punished at school and subject to police prosecution.
2. **The Cemeteries** also pose a problem because of their proximity to the school. Students must not walk through the cemetery in the school day. It is acceptable for students to walk through before 8:30 a.m. and after 3:00 p.m., if they behave reasonably, but burials and cremations take place at times and bereaved relatives should not be disturbed. Students are asked to be sensitive to those concerned at all times.
3. Students are urged to be aware of litter. Residents in the vicinity of the school are justifiably angry if they see litter dropped by students, and inevitably the school's reputation will suffer because of the activities of a minority. Students dropping litter in a public place should be aware that they could be liable to prosecution by the police for such an offence. We expect all students to take a pride in their environment.

*We do ask for your help in reminding your child that they have a responsibility to the community, to yourselves and to the school. Good behaviour and care for the environment are crucial in maintaining a thoughtful, civilised society. Please note our rules still apply to students outside of school whilst representing the school e.g. being in uniform whilst shopping in the local community. We take our reputation and the pursuit of good citizenship very seriously.*

## **Traffic Management on Site**

Oulder Hill is an extremely busy site with multiple establishments. As Parents/Carers we urge you not to drop children off on the school grounds where possible as this can create congestion and safety concerns. Unless with the prior approval of the school, no students should be dropped off beyond the inner green fencing at peak times (8:15-8:35am and 2:45-3:15pm) and staff will be on duty to enforce this. We also ask that you respect the clear traffic management guides in the form of signage and road markings such as double yellow lines and crossings. These are in place for the safety of all pedestrians and must be adhered to.



## School Rules/Code of Conduct

Oulder Hill expects students to give their “best always, everywhere.” This includes high standards of behaviour at all times. The rules of the school are very few – the minimum, in fact, consistent with the maintenance of a well-ordered atmosphere. We feel that these are common sense rules, based on respect, responsibility and safety and concern for all. In the interests of everyone’s welfare and safety we insist students follow these rules. They are laid out below.



**Our best always, everywhere.** Oulder Hill Community School 

Be <b>Responsible</b>	Be <b>Respectful</b>	Be <b>Safe</b>
<p>WE WILL BE</p> <p><b>ENTHUSIASTIC</b></p> <p>AND MAKE THE</p> <p><b>MOST</b></p> <p>OF OUR</p> <p><b>OPPORTUNITIES</b></p>	<p>WE WILL DO OUR</p> <p><b>BEST</b></p> <p>AND</p> <p><b>LEARN</b></p> <p>FROM OUR</p> <p><b>MISTAKES</b></p>	<p>WE WILL TAKE</p> <p><b>CARE</b></p> <p>OF OURSELVES</p> <p>AND</p> <p><b>SUPPORT</b></p> <p>EACH OTHER</p>

The rules cover most circumstances that occur in a school day, but some students do need to know what type of behaviour is not permissible:

- Be respectful: We do not allow students to eat, chew or drink anywhere in the school building except in the dining rooms.
- Be respectful: We expect all students to take off outside coats once they are in school.
- Be responsible: The use of mobile phones or electrical items (e.g. iPods) is not permitted and we take no responsibility for lost or stolen mobile phones/electrical items. Pupils bring them to school at their own risk. (please see separate section overleaf)
- Be responsible: Students are **not** allowed to use mobile phones to take photographs or videos in school. This is a legal issue and will be dealt with most severely.
- Be responsible: Any wilful damage to books, equipment, the buildings or the grounds will be severely dealt with; it may include police action and will involve parents being sent a bill for the cost of repairs.
- Be safe: We do expect regular attendance, and truants will be pursued rigorously.

- Be safe: Fighting, bullying, lack of respect for authority and the use of bad language are unacceptable and are dealt with firmly. Students may be excluded for these.
- Be safe: Any student found in possession of illegal drugs or any kind of offensive weapon will be dealt with severely and may be excluded from school permanently. The police will be informed.

We believe that parents/carers will find the above rules and regulations reasonable. They are provided as a framework so that your child can feel safe at school and can develop as a disciplined member of the Oulder Hill Community and the wider society.

**Discipline is necessary for the well-being of the whole school community and requires the co-operation of us all. More often than not misbehaviour will be corrected without having any recourse to formal sanctions or punishment. However, there does come a time when some sanctions may have to be implemented against a student whose behaviour is anti-social or self-destructive or illegal. If formal punishment is required it could take one of the following forms: a Centralised Consequence, special tasks, lesson report, isolation, internal or external exclusion. If in isolation or internal exclusion, your child may have a separate break and lunchtime. In extreme circumstances the Headteacher is empowered to exclude a student from school.**

#### **Rewarding Good Behaviour – RESPECT points**

Rewards help to build a confident, positive “Our best always, everywhere” ethos. They are an important motivator and are a way of recognising the quiet majority of hard working, willing pupils. They promote good behaviour and discipline, a proper regard for authority and positive relationships based on mutual respect.

Students are rewarded by being given Green or Gold respect points. The Green respect points focus on good performance and achievement over a range of areas. The Gold respect points recognise those students who go above and beyond expectations and demonstrate the “our best” RESPECT character attributes. These RESPECT points are used as a basis for a range of rewards including bronze, silver, platinum badges, certificates, medals and trips. A central praise register is kept to ensure that the right children are rewarded for the right actions.

#### **Tackling Poor Behaviour – RESPECT points**

Red RESPECT points are issued for negative behaviours that break the school Code of Conduct e.g. disrupting lessons. Classroom teachers will issue sanctions for these such as Centralised Consequences. An accumulation of points will result in detentions and a letter home with a list of the behaviours. Students who collect an excessive number of points will not be allowed to attend extra-curricular school events e.g. School Production or trips out. High levels of points will also result in higher level sanctions e.g. time in the isolation room, an Internal Exclusion, time at a Partner School or an External Exclusion. These sanctions will also be used for serious one-off incidents e.g. swearing at staff, theft or violent behaviour. For more details, please refer to the school’s RESPECT code.

## **Detentions**

The law allows teachers to put pupils in detention whether parents/carers agree to it or not. Parental consent is not required for detentions.

At Oulder Hill we use a “Centralised Consequence” system. This means that if a child is issued with a Red negative RESPECT point, a member of staff may issue a Centralised Consequence. These take place every evening. If a child does not attend a Centralised Consequence 1, they have to then attend a Centralised Consequence 2 where the time they are kept is doubled. Should they fail to attend that, then further sanctions including exclusion may be applied.

Parents/Carers will usually be given 24 hours’ notice of a Centralised Consequence via the SIMS app and Parentmail system but there are occasions when a member of staff may keep a child for a short detention at the end of the school day.

## **Reporting of Racist/Bullying/Homophobic Incidents**

Such incidents will be reported and recorded using the appropriate forms according to school and Local Authority policy.

## **Mobile Phones/iPods etc.**

Mobile phones must be switched off at the school gate on the way into school and may not be switched on again until the student has left the school grounds. They should be placed in the student’s school bag so they are not visible to any staff. The use of cameras or photographic equipment that is part of other devices (such as mobile phones) is also forbidden.

Students must not bring into school any electronic devices. This includes MP3/4 players, iPods, hand-held gaming machines, CD players, etc.

If a student is seen with any of these items they will be confiscated. They will not be allowed to remove batteries or SIM cards from the handset.

## **We operate a three strikes system for confiscation of such items as detailed below:**

**First Offence** – Student to collect the item from Pupil Services between 3:00-3:30pm at the end of that day.

**Second Offence** – Student to collect the item from Pupil Services between 3:00-3:30pm on Friday.

**Third Offence or more** – Parent/Carer to collect the item from Main Reception between 3:00-4:00pm on Friday.

Heavier sanctions will still be applied for repeated incidents of having a mobile phone/electronic devices out in school which could ultimately lead to exclusion for refusing to follow school rules.

**The School Day**

School sessions are:

<b>08.25</b>	<b>Bell for school to start</b>
<b>08.25 – 08.30</b>	Movement to registration
<b>08.30 – 08.35</b>	<b>Morning registration</b>
<b>08.35 – 09.35</b>	Period 1
<b>09.35 – 10.35</b>	Period 2
<b>10.35 – 10.50</b>	<b>BREAK</b>
<b>10.50 – 11.50</b>	Period 3
<b>11.50 – 12.10</b>	<b>Tutorial/Assembly</b>
<b>12.10 – 13.00</b>	<b>LUNCH</b>
<b>13.00 – 14.00</b>	Period 4
<b>14.00 – 15.00</b>	Period 5
<b>15.00 – 16.00</b>	Learning Resource Centre available to all

## School Buses

There are three school buses which run both in a morning and in an afternoon and aim to serve most of the school catchment area. These services are arranged by Transport for Greater Manchester (TfGM) – for further information visit their website at [www.tfgm.com](http://www.tfgm.com).

The current services for the academic year 20 19-2020 are as follows.

### **OULDER HILL COMMUNITY HIGH SCHOOL (0825 - 1500)**

Effective 1 September 2019

#### **NORDEN WAY – LANE HEAD – OULDER HILL COMMUNITY HIGH SCHOOL** **Service 872**

<i>TFGM Contract Number:</i>	<b>0217</b>	<i>TFGM Contract Number:</i>	<b>0304</b>
<i>Minimum Capacity:</i>	<b>43</b>	<i>Minimum Capacity:</i>	<b>60</b>
<i>Operator Code:</i>	<b>RDT</b>	<i>Operator Code:</i>	<b>RDT</b>
NORDEN, Norden Way	0740	<b>OULDER HILL SCHOOL</b>	1510 F
Edenfield Road/Bagslate Moor Road	0746	Daniel Fold	1518
Lane Head	0754	Lane Head	1522
Daniel Fold	0758	Edenfield Road/Bagslate Moor Road	1530
<b>OULDER HILL SCHOOL</b>	0806 F	NORDEN, NORDEN WAY	1536

F - Continues to/commences from Falinge Park High School

**ROUTE:** From NORDEN, Norden Way via Norden Way, Edenfield Road, Caldershaw Road, Ings Avenue, Ings Lane, Rooley Moor Road to Lane Head, turn, Rooley Moor Road, Ings Lane, Sandy Lane, Hudsons Walk to OULDER HILL COMMUNITY HIGH SCHOOL. **RETURNS** via the reverse of the above route to Edenfield Road then Wolstenholme Lane, Norden Way.

#### **CASTLETON – SUDDEN – OULDER HILL COMMUNITY HIGH SCHOOL**

**Service 881**

<i>TFGM Contract Number:</i>	<b>0458</b>	<i>TFGM Contract Number:</i>	<b>0458</b>
<i>Minimum Capacity:</i>	<b>85</b>	<i>Minimum Capacity:</i>	<b>85</b>
<i>Operator Code:</i>	<b>RDT</b>	<i>Operator Code:</i>	<b>RDT</b>
CASTLETON, Chesham Avenue	0734	<b>OULDER HILL COMMUNITY HIGH SCHOOL</b>	1510
Castleton, Commercial	0739	Rochdale, Interchange	1522
Sudden	0746	Manchester Road/Tweeddale Street	1527
Rochdale, Interchange arr.	0758	Sudden	1529
Rochdale, Interchange dep.	0759	Castleton, Commercial	1533
Spotland Bridge	0804	CASTLETON, Chesham Avenue	1537
<b>OULDER HILL COMMUNITY HIGH SCHOOL</b>	0810		

**ROUTE:** From CASTLETON, Chesham Avenue via Chesham Avenue, Manchester Road, Tweeddale Street, Milkstone Road, Station Road, Maclure Road, Richard Street, Drake Street, Water Street, Rochdale Interchange, Smith Street, South Parade, Newgate, St Mary's Gate, Spotland Road, Edenfield Road, Sandy Lane, Hudson Walk to OULDER HILL COMMUNITY HIGH SCHOOL. Returns via the reverse of the above route to South Parade then via Drake Street, Water Street, Rochdale Interchange, Water Street, Drake Street, Maclure Road, Richard Street, Station Road, Milkstone Road, Tweeddale Street, Manchester Road, Chesham Avenue to CASTLETON, Chesham Avenue

We expect the highest standards of behaviour both on the buses and when queuing for the buses. There is always the possibility that bad behaviour could lead to an individual being banned from using the school buses or even the bus services being withdrawn from the school.

## **School Meals/Lunch Times and Biometric Fingerprint**

All students are expected to remain on school premises at lunch times. There are a range of extra-curricular activities on offer during lunch time.

Oulder Hill runs a 'Cafeteria' system which offers a choice of 'Fast Food' meals, jacket potatoes, pasta bar, salad and a sandwich bar or a selection of individually priced hot dishes. The Cafeteria also provides early morning snacks from 8:00a.m. until 8:20a.m. and at morning break.

Behaviour in the School Cafeteria: We expect students to follow the 3 rules: Be Responsible, Be Respectful, Be Safe in the Cafeteria. If a student does not conform to our expected standards they may be excluded from the school during lunchtime.

The school runs a cashless catering biometric system that uses the finger-print to create an alpha numeric signature. The finger-print image is then discarded and the number that remains cannot be reinterpreted into a finger-print image. Students then charge their accounts either with cash at one of the revaluation units or by cheque which is deposited in the catering mail box before 10:00am. When students select their food they pay by placing their finger on the reader and payment is automatically debited from their accounts.

They can check the balance of their accounts at the revaluation units. If requested by parents/carers a report of all purchases made can be provided. For students entitled to free school meals we automatically credit their accounts daily with the £2.20. They then pay for their purchases in exactly the same way as students who charge their own accounts. There is nothing at the point of sale to identify them as in receipt of free school meals.

Under the Protection of Freedoms Act 2012 the school has an obligation to gain consent from parents/carers to use the Biometric Fingerprint system for your child/ren. This is done via the Admission Form for new starters or via letter for existing students who have not already provided consent. If consent is not provided to the school your child will receive a swipe card to enable them to have a school meal. If they lose the card a charge of £5 will be made for a replacement card. We encourage all parents/carers to provide their consent and use the biometric system.

Students can of course bring their own lunch to school and we would strongly encourage parents/carers to be aware that we very much adhere to the Healthy Schools ethos. Please avoid fizzy drinks and sugary snacks but pieces of fruit are good to include. Students who bring sandwiches, like other users of the dining room, have to clear away their litter.

We are a healthy school so **energy drinks are strictly forbidden.**



## **Free School Meals**

The following gives basic guidance on Free School Meals.

### **How to claim:**

Parents can pick up an application form for school meals from the Council's Information Points within the Borough, plus the school holds a stock of forms

Alternatively, if someone telephones and asks for a form, Rochdale Council will send one out.

### **Who can claim free school meals:**

Parents must be in receipt of *Income Support or Income Based Job Seeker's Allowance*.

The parent should also get Child Benefit for the child concerned, although in some exceptional cases, meals can be awarded for those children whose parents don't yet receive Child Benefit.

**N.B. The cashless fingerprint system means other students do not know who is on Free School Meals.**

## **Photographs in school**

At times we may wish to photograph your child with their work or taking part in an activity. There is a section in the Student Planner and on the Admissions Form where you will be asked to give consent (or otherwise) to this.

## **Extra-Curricular Activities/Extended Schools Agenda**

We offer a range of sporting and cultural activities for all levels of ability and skill, outside lesson time. Full details of these activities will be given in assemblies and in the termly booklets. A timetable of activities is also available on the school website.

## **School Sports and Local Educational Visits**

During the course of the year and as part of the curriculum and extended school programme your child may be given the opportunity to participate in events or lessons within the school locality but not always on the school site, for example, visiting the library or representing the school at sport.

The school is seeking to gain your consent to cover these events. It goes without saying that you will ALWAYS be informed of such events before they take place. There is a section in the planner and on the admissions form where you will be asked to give your consent.

This form of consent will cut down on paper work and allow the school to concentrate more carefully on the success of your child's experiences and quality of their work. Where school visits range further afield, are deemed to be longer, exceed the locality boundary, or are deemed to be more adventurous, we will always inform you and seek further authority from you as a parent/carer.

## Oulder Hill Parent Forum

The Oulder Hill Parent Forum was created in September 2011 and since then has gone on to become a highly respected and influential group within our school community. The group is open to all parents/carers of students at Oulder Hill. Current members have contributed to numerous success stories since the group's inception including raising funds for school kits and defibrillators, contributing to school improvement, ensuring the views of the parents/carers are represented during high level decision making and organising events. We are very proud of our Parent Forum and current members would love to welcome anyone who would like to come along to one of their meetings.

### WHAT IS THE PARENT FORUM?

#### A forum where parents/carers of Oulder Hill students can meet to:

- Receive information and have your say about what happens in school.
- Discuss and share ideas to improve your school and the local community.
- Organise and make decisions about whole school events that affect your son/daughter.

#### Why get involved?

- To give your opinion and be involved in the decisions that are made in school.
- To socialise with other parents and contribute to the wider school community.
- To take advantage of volunteering opportunities, learn new skills or try out new experiences.

#### Things you may be interested in setting up or taking part in....

- Volunteering in school.
- Education opportunities for adults.
- Organising social/charity events.
- Consultation.
- Other - any ideas?

The Parent Forum meets towards the end of each half term. This allows the group to evaluate what progress has been made since the last meeting and agree a focus for the coming half term. Below are the dates of the meetings for the academic year 2019-2020. Each of these meetings will be 6:00 - 7:30pm at the school.

#### Meeting Dates 2019-2020

Thursday 17<sup>th</sup> October 2019  
Thursday 12<sup>th</sup> December 2019  
Thursday 13<sup>th</sup> February 2020

Tuesday 24<sup>th</sup> March 2020  
Tuesday 12<sup>th</sup> May 2020  
Thursday 9<sup>th</sup> July 2020



**School Dates 2019-2020**

Wednesday 4 <sup>th</sup> September 2019	School opens for students
Monday 21 <sup>st</sup> October to Friday 25 <sup>th</sup> October 2019 (inclusive)	Half Term
Monday 28 <sup>th</sup> October 2019	Students return to school
Friday 29 <sup>th</sup> November 2019	INSET Day – school closed to students
Thursday 19 <sup>th</sup> December 2019	School closes at 12.00 pm for the Christmas Holidays
Friday 20 <sup>th</sup> December to Friday 3 <sup>rd</sup> January 2020 (inclusive)	Christmas Holidays
Monday 6 <sup>th</sup> January 2020	Students return to school
Monday 24 <sup>th</sup> February to Monday 2 <sup>nd</sup> March 2020 (inclusive)	Half Term
Monday 2 <sup>nd</sup> March 2020	INSET Day – school closed to students
Tuesday 3 <sup>rd</sup> March 2020	Students return to school
Friday 3 <sup>rd</sup> April 2020	School closes at 12.00 pm for the Easter Holidays.
Monday 6 <sup>th</sup> April to Friday 17 <sup>th</sup> April 2020 (inclusive)	Easter Holidays
Monday 20 <sup>th</sup> April 2020	Students return to school
Friday 8 <sup>th</sup> May 2020	May Bank Holiday
Friday 22 <sup>nd</sup> May 2020	School closes for May Half Term Holiday
Monday 25 <sup>th</sup> May to Friday 29 <sup>th</sup> May 2020 (inclusive)	May Half Term Holiday
Friday 26 <sup>th</sup> June 2020	INSET Day – school closed to students
Friday 21 <sup>st</sup> July 2020	School closes at 12.00 pm for the Summer Holidays

**Thank you for reading this booklet. We, the staff, are proud to be working at Oulder Hill and we hope that you and your child will be equally proud to belong to our school. With their enthusiasm and your support we are confident that our school will continue to grow from strength to strength.**