

School Improvement Plan 2020-21 – Key Areas and Actions

Mission

- *We are an inclusive Community school, proud to be valued citizens serving the borough of Rochdale.*
- *We provide a captivating learning experience and foster a culture of the highest expectations for all.*
- *We ensure every individual is challenged, motivated and inspired to be the absolute best they can be in all that they do.*

Key Area 1 – Effective Leadership of Curriculum, Learning and Assessment (LRE)

Key Outcome 1: An ambitious, coherently planned, sequenced and inclusive Curriculum, underpinned by a robust Assessment system, ensures that substantial and sustained progress is made by All students.

Success criteria:

1. The subject curriculum intent and implementation of all lessons in all years are ambitious, appropriate and engaging for ALL students;
2. Assessment is accurate and robust with students ReActing to feedback so that they can articulate what they need to do to improve;
3. Teachers plan for progress by regular review, analysis and actions so that all groups, (including target groups) make substantial and sustained progress.

Key Area 2 – Effective Leadership of Safeguarding, Character and Culture (BBR)

Key Outcome 2 – All staff model and actively promote an effective, inclusive, experiential, community-driven culture where All students are safe, feel safe, and develop strong Oulder Hill character values.

Success criteria:

1. All staff model and actively promote an effective safeguarding culture where all students are, and feel, safe.
2. All staff support Oulder Hill RESPECT inclusive values, behaviours and wider curriculum experiences so that pupils feel valued and do their best always, everywhere.
3. All staff positively engage with our community, parents, carers and other stakeholders so that all students are responsible, respectful citizens.